**Australian Curriculum**

<table>
<thead>
<tr>
<th>Australian Curriculum – English</th>
<th>Australian Curriculum – General Capability – Literacy</th>
<th>C2C English resources – One Portal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glossary</td>
<td>Literacy encompasses the knowledge and skills students need to access, understand, analyse and evaluate information, make meaning, express thoughts and emotions, present ideas and opinions, interact with others and participate in activities at school and in their lives beyond school. Literacy presents those aspects of the Language and Literacy strands of the English curriculum that should also be applied in all other learning areas.</td>
<td><strong>Spelling library</strong></td>
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**Learning Place AC Resources**

- [https://staff.learningplace.eq.edu.au/Pages/australiancurriculum.aspx](https://staff.learningplace.eq.edu.au/Pages/australiancurriculum.aspx)
- [https://learningplace.eq.edu.au/cx/resources/file/64032b89-6bac-f41d-9983-90b6dfb51b73/1/index.html](https://learningplace.eq.edu.au/cx/resources/file/64032b89-6bac-f41d-9983-90b6dfb51b73/1/index.html)

Teaching and learning resources that support Australian curriculum content descriptors.

**Teaching AC English**


Differentiation and explicit teaching in English

**Literacy Learning Continuum**


**How to Teach Reading**


This self-paced coaching module provides Queensland teachers and pre-service teachers with research-validated information and advice to build teacher knowledge, skills and understanding of how to teach reading from Prep to Year 10 and in all learning areas. The modules are designed to be completed with a coach or mentor.

Modules:
1. Understanding reading
2. Knowing your readers
3. Planning for reading
4. Instructing readers
5. Processing texts
6. Comprehending texts

**How to Teach Writing**

[https://learningplace.eq.edu.au/cx/resources/file/b05c0023-9a00-45d5-b376-4aca475e6ff4/1/index.html](https://learningplace.eq.edu.au/cx/resources/file/b05c0023-9a00-45d5-b376-4aca475e6ff4/1/index.html)

This module combines online learning and offline practical application. Participants read information, access animations and websites and undertake tasks. They record their ongoing reflections in a journal, working closely with a ‘coach’ and colleagues.

Modules:
1. Introducing writing
2. Using effective language
3. Structuring texts
4. Supporting writing processes
5. Personalising learning
6. Creating independent writers

### Reading
- Teacher capacity continuum
- Instructional leader continuum
- Links to support materials

The research clearly states that improving teaching is the most effective way to improve student learning, and that the key to improving teaching is strong instructional leadership. These materials have a self-reflection and capability development purpose. They are designed to supplement the AITSL resources in the area of pedagogical practices.

### Writing
- Teacher capacity continuum
- Instructional leader continuum
- Video vignettes – Explicit Teaching in English

The Video vignettes on this site are designed to be viewed with a focus on explicit teaching pedagogy and / or a focus on the content of the Australian Curriculum – English (Language Strand). The actual Power Points used by the teachers are also supplied.

## FNQ edStudios

<table>
<thead>
<tr>
<th>FNQ Region – S92160567</th>
<th>FNQ Curriculum Leaders – S917159789</th>
</tr>
</thead>
<tbody>
<tr>
<td>This studio is the ‘gateway’ for all FNQ studios. Studios at the top are open studios and may be accessed simply by clicking on the button. Studios on the second half of the page are closed and require an access key to be entered on the home page (Staff Learning Place) to request access.</td>
<td>This studio is for all personnel who have a role in curriculum leadership. Includes strategic policies and documents, whole school planning templates etc. It is a collaborative space – All users are given trusted user status which means that they are able to upload resources, add pages etc. Supported by FNQ Curriculum Leaders discussion list.</td>
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<tr>
<th>FNQ Reading – S656131253</th>
<th>FNQ Writing – S526139785</th>
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<tbody>
<tr>
<td>This studio supports the FNQ Improving Teaching – Reading site and continua. Contains readings, strategies, templates, resources developed by local schools, charts, information for parents, links to video clips and websites. Also stores a variety of workshops for staff professional learning.</td>
<td>This studio supports the FNQ Improving Teaching – Writing site and continua. Contains readings, strategies, templates, resources developed by local schools, information for parents, links to video clips and websites. Also stores a variety of workshops for staff professional learning</td>
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<th>Vocabulary – S435112258</th>
<th>Grammar Consolidation – S710137311</th>
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<tr>
<td>Resources to support the explicit teaching of vocabulary. Includes explicit teaching routine, student templates, resource banks and staff professional development workshops.</td>
<td>Definitions of common grammatical terms aligned to the Australian Curriculum organised across bands of schooling. Recite, recall and apply slides supplied.</td>
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